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ABSTRACT

This fourth supplement to the bibliography on field dependence-independence and psychological differentiation lists reports appearing between July 1, 1978 and September 1, 1980. Also listed are reports which appeared earlier but had not been included in the four previous bibliographies. The introduction to the original bibliography gives criteria for including articles, an explanation of descriptors and the classification scheme used in composing the index. References are listed alphabetically by author, are numbered consecutively, and start where supplement 3 left off. With each reference which reports an empirical study there are descriptors of the subject population and of the test(s) of field dependence-independence and psychological differentiation used in the study. The index follows the bibliography. A section titled "Unindexed References," which follows the index, lists reports of which copies for indexing have not yet been obtained. These reports are not included in the bibliography or index, but are planned to be included in the index of subsequent supplements as copies are obtained. (Author/RL)

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SUPPLEMENT NO. 4

FIELD DEPENDENCE-INDEPENDENCE and PSYCHOLOGICAL DIFFERENTIATION

BIBLIOGRAPHY WITH INDEX

Patricia W. Cox

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and
PSYCHOLOGICAL DIFFERENTIATION

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Patricia W. Cox

Educational Testing Service
Princeton, New Jersey
September 1980

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Introduction[*]

This is the fourth supplement to the bibliography on field dependence-independence and psychological differentiation. The original bibliography was published in 1973 (ETS Research Bulletin 73-62), the first supplement in 1974 (ETS Research Bulletin 74-42), the second supplement in 1976 (ETS Research Bulletin 76-28), and the third supplement in 1978 (ETS Research Bulletin 78-8). Listed in the present bibliography are reports appearing between July 1st, 1978 and September 1st, 1980. Also listed are reports which appeared earlier but had not been included in the four previous bibliographies.

Criteria for including articles are given in the introduction to the original bibliography. References in the present bibliography are listed alphabetically; they are numbered consecutively, starting where the third supplement left off. With each reference which reports an empirical study there are descriptors of the subject population and of the test(s) of field dependence-independence and psychological differentiation used in the study. These descriptors are listed on the next page. An explanation of each is given in the introduction to the original bibliography.

The index follows the bibliography. The classificatory scheme used in composing the index is explained in the introduction to the original bibliography.

A section titled "Unindexed References," which follows the index, lists reports of which copies for indexing have not yet been obtained. These reports are not included in the bibliography or index, but will be included in the index of subsequent supplements as copies are obtained.

I wish to express my gratitude to Bernice Gall for her dedication in tracking down and checking references from all around the world. Without her efforts this bibliography would be less complete and less accurate than it is. Also my appreciation goes to Douglas Forer for his help in the preparation of the bibliography.

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Bibliography

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Descriptors

On the line following each of the references in the bibliography which reports an empirical study will be found a series of descriptors, when the necessary information has been provided by the author. The descriptors, and the abbreviations used in referring to them, are given below in the order in which they are listed following a reference. In the bibliography they are separated from each other by a slash mark.

1. Measures of field dependence-independence and psychological differentiation

ABC	Articulation-of-Body-Concept Scale
ABCO	Articulation-of-Body-Concept Scale, other forms of [1,2]
AEFT	Auditory Embedded-Figures Test [3]
BAT	Body-Adjustment Test
BD	Block Design Test [4,5]
CEFT	Children's Embedded-Figures Test
CF-1	Hidden Figures Test CF-1 [6]
CFT	Concealed-Figures Test
CHEF	Children's Embedded-Figures Test, earlier form of
EFT	Embedded-Figures Test
EFTO	Embedded-Figures Test, other forms of
GEFT	Group-Embedded Figures Test
GEFTO	Group-Embedded Figures Test, other forms of
HFTIII	Hidden-Figures Test, III
HFTV	Hidden-Figures Test, V
HPIT	Hidden-Pictures Test
HPT	Hidden-Patterns Test
OTHER	Other Measures of Differentiation (e.g., Rorschach scored for differentiation of defenses)
PEFT	Preschool Embedded-Figures Test
PRFT	Portable Rod-and-Frame Test, Oltman
PRFT(MF)	Portable Rod-and-Frame Test, Gerard's Man-in-the-Frame Test
PRFTO	Portable Rod-and-Frame Test, other forms of
RFT	Rod-and-Frame Test, dark-room
RFTO	Rod-and-Frame Test, dark-room, other forms of

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[1] "Other forms of" in this listing indicates variations from the test of that name used by us in our research on differentiation.

[2] Cross-cultural studies and studies of brain-damaged people which used the Harris-Goodenough Draw-A-Man-Test have been included in the bibliography. Scores for that test correlate quite highly with Articulation-of-Body-Concept Scale scores.

[3] Embedded-figures types of tests in this list are: AEFT, CEFT, CF-1, CFT, CHEF, EFT, EFTO, GEFT, GEFTO, HFTIII, HFTV, HPIT, HPT, PEFT, TEFT, TEFTO.

[4] A tactile version of this test, scores from which relate very highly to scores from tests such as the Embedded-Figures Test, has been used in studies of the blind, sometimes as the only test of field dependence-independence employed in the study. Such studies have been included in the bibliography.

[5] Studies which examined the relation between Block Design and laterality have been included in the bibliography.

[6] This test descriptor was used in the first supplement although not included there in the listing under "Descriptors."

(Descriptors Continued)

TEFT	Tactile Embedded-Figures Test
TEFTO	Tactile Embedded-Figures Test, other forms of
WAT	Wechsler Analytic Triad [1]

2. Sex

M	male
F	female
B	both sexes

3. Age [2]

   One or more of the following descriptors may be used, depending on the information provided by the author:

   - age range (e.g., 10-20)
   - mean age (e.g., X15)
   - year and school (e.g., high school 10)
   - age group (e.g., children, adolescents, young adults, adults, elderly or geriatric)
   - college group (coll)

4. Social class

U	upper
M	middle
L	lower

5. E ethnic group [3]

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[1] This triad consists of the Block Design, Object Assembly and Picture Completion Wechsler subtests. In factor analytic studies these subtests have been found to load the same factor as tests of the field dependence-independence dimension. This triad of subtests, and particularly the Block Design subtest, may be considered to provide measures of that dimension.

[2] When the information is available, the age range, mean age and whether the subject population is a college group are given. The other age descriptors are used only when these three descriptors are not given by the author. In the first bibliography only one age descriptor was listed, preference being given to the one which appeared higher in the above list. An exception was "coll" which was always listed when relevant.

[3] The specific ethnic group studied may be identified through the subject-population categories listed under "Ethnic groups" in the index.

6. Cross-cultural group [1]
   CC subjects drawn from another culture
   SC subjects drawn from particular subcultures

7. P pathological group [2]

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[1] The specific cultural group studied may be identified through the specific subject-population categories listed in the "Cross-cultural differences" index category.

[2] A route to identification of particular pathological groups is through the specific categories listed under the index category "Pathology."

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FOOTNOTES FOR INDEX

1. THE STUDIES REFERENCED HERE EXAMINED A) THE CONCEPT OF ARTICULATION OF BODY CONCEPT, B) CHARACTERISTICS OF TESTS OF THAT DIMENSION AND C) RELATIONSHIPS BETWEEN MEASURES OF THAT DIMENSION AND MEASURES OF FIELD DEPENDENCE AND/OR OTHER MEASURES OF DIFFERENTIATION. ADDITONAL STUDIES WHICH EXAMINED THE RELATIONSHIP BETWEEN MEASURES OF ARTICULATION OF BODY CONCEPT AND OTHER PSYCHOLOGICAL VARIABLES MAY BE IDENTIFIED BY THE DESCRIPTORS "ABC" AND "ABCO" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.

2. REFERENCED HERE ARE STUDIES WHICH EXAMINED SCORES ON THE KOHS BLOCK DESIGN TEST OR VARIATIONS OF THAT TEST IN RELATION TO MEASURES OF DIFFERENTIATION. STUDIES WHICH SPECIFICALLY IDENTIFIED SCORES FROM THE TEST AS MEASURES OF FIELD DEPENDENCE AND/OR WHICH USED THE TEST IN CROSS-CULTURAL STUDIES MAY BE IDENTIFIED THROUGH THE DESCRIPTOR "BD" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY. STUDIES USING THE BLOCK DESIGN SUBTEST OF THE WECHSLER, IN CORRESPONDING WAYS, MAY BE IDENTIFIED THROUGH THE CATEGORY, "WECHSLER INTELLIGENCE SCALES, ANALYTIC TRIAD," AND THROUGH THE DESCRIPTOR "WAT" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.

3. REFERENCED HERE ARE STUDIES WHICH EXAMINED CHARACTERISTICS OF THE TEST, SUCH AS RELIABILITY. STUDIES IN WHICH THE TEST WAS USED TO OBTAIN A MEASURE OF FIELD DEPENDENCE MAY BE IDENTIFIED BY THE DESCRIPTOR "BAT" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.

4. REFERENCED HERE ARE STUDIES WHICH COMPARED GROUPS FROM TWO OR MORE DIFFERENT CULTURES OR FROM TWO OR MORE SUBCULTURAL GROUPS WITHIN THE SAME COUNTRY. ALSO INCLUDED ARE STUDIES WHICH EXAMINED SEX DIFFERENCES IN MEASURES OF DIFFERENTIATION IN COUNTRIES OTHER THAN THE UNITED STATES. INCLUDED AS WELL ARE STUDIES WHICH PROVIDE DATA ON DIFFERENTIATION IN NON-WESTERN SETTINGS.

5. THE STUDIES IN THE "SEE" CATAGORIES LISTED BELOW EXAMINED THE RELATION AMONG MEASURES OF FIELD DEPENDENCE OR BETWEEN MEASURES OF FIELD DEPENDENCE AND THE OTHER MEASURES OF DIFFERENTIATION INDICATED (ARTICULATION OF BODY CONCEPT, DEFENSES, SENSE OF SEPARATE IDENTITY, WECHSLER ANALYTIC TRIAD). STUDIES LISTED WITH THE HEADING CATEGORY ITSELF ("DIFFERENTIATION, INTERRELATIONS AMONG MEASURES OF") EXAMINED THE RELATION BETWEEN MEASURES OF DIFFERENTIATION OTHER THAN FIELD DEPENDENCE AND ARTICULATION OF BODY CONCEPT.

6. THE STUDIES REFERENCED HERE EXAMINED CHARACTERISTICS OF THE TESTS THEMSELVES, SUCH AS ITEM DIFFICULTY, SCORING METHODS.

RELIABILITY, ETC. STUDIES WHICH EXAMINED THE RELATIONSHIPS BETWEEN EMBEDDED-FIGURES TESTS AND OTHER PSYCHOLOGICAL VARIABLES MAY BE IDENTIFIED BY THE APPROPRIATE DESCRIPTORS ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY (AEFT, CF-1, CFT, CHEF, EFT, EFTO, GEFT, GEFTO, HFT III, HFT V, HPIT, HPT, PEFT,TEFT, TEFTO).

7. BLACK, CHICANO, HISPANIC, JEWISH, ORIENTAL, PUERTO RICAN, AND OTHER ETHNIC GROUPS HAVE BEEN EXAMINED IN THE STUDIES REFERENCED HERE.

8. LISTED HERE ARE THOSE FACTOR-ANALYTIC DIMENSIONS WHICH HAVE COME TO BE CONSIDERED AS COGNITIVE STYLES OR AS CLOSELY RELATED TO COGNITIVE STYLES.

9. ADDITIONAL RELEVANT STUDIES MAY BE FOUND BY EXAMINING REFERENCES GIVEN IN THE SEPARATE LISTING IN THE INDEX OF EACH OF THE CATEGORIES BELOW.

10. REFERENCED HERE ARE STUDIES WHICH EXAMINED CHARACTERISTICS OF THE TEST SUCH AS RELIABILITY, SCORING METHODS, ETC. STUDIES IN WHICH THE TEST WAS USED TO OBTAIN A MEASURE OF FIELD DEPENDENCE MAY BE IDENTIFIED BY THE DESCRIPTORS "RFT," "RFTO," "PRFT," AND "PRFTO" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.

11. THIS CLUSTER CONSISTS OF THE WECHSLER BLOCK DESIGN, OBJECT ASSEMBLY AND PICTURE COMPLETION SUBTESTS. LISTED HERE ARE STUDIES WHICH EXAMINED THE ENTIRE TRIAD OR ANY ONE OF THESE SUBTESTS IN RELATION TO MEASURES OF DIFFERENTIATION. ADDITIONAL STUDIES WHICH SPECIFICALLY IDENTIFIED THIS VARIABLE AS A MEASURE OF FIELD DEPENDENCE MAY BE IDENTIFIED BY THE DESCRIPTOR "WAT" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.

12. THIS CLUSTER CONSISTS OF THE WECHSLER ARITHMETIC, CODING AND DIGIT SPAN SUBTESTS. LISTED HERE ARE STUDIES WHICH EXAMINED THE ENTIRE TRIAD OR ANY ONE OF THESE SUBTESTS IN RELATION TO MEASURES OF DIFFERENTIATION.

13. INCLUDED HERE ARE STUDIES WHICH USED WECHSLER SUBTESTS OTHER THAN THOSE IN THE ANALYTICAL, ATTENTION-CONCENTRATION AND VERBAL-COMPREHENSION TRIADS AND/OR STUDIES WHICH PRESENT RESULTS INDIVIDUALLY FOR ALL THE WECHSLER SUBTESTS. THE LATTER STUDIES ARE REFERENCED AS WELL IN THE OTHER WECHSLER CLUSTER CATEGORIES IN WHICH PARTICULAR ONES OF THESE SUBTESTS ARE INCLUDED.

14. THIS CLUSTER CONSISTS OF THE WECHSLER COMPREHENSION, INFORMATION AND VOCABULARY SUBTESTS. LISTED HERE ARE STUDIES WHICH EXAMINED THE ENTIRE TRIAD OR ANY ONE OF THESE SUBTESTS IN RELATION TO MEASURES OF DIFFERENTIATION.

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